

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2023-2024

Subject - ECONOMICS

Class - XII

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	21	30	<p>1. Indian Economy on the Eve of Independence</p> <p>2. Development Experience (1947-90)</p> <p>3. Economic Reforms Since 1991: New Economic Policy</p>	<p>Brain storm Session On The topic “Was there any positive impact of the British Rule in India?”</p> <p>Flipped Classroom</p> <p>Cooperative learning on the topic” Elements of NEP”</p>	<p>Focuses on features of the Indian economy on the eve of independence, and the way it suffered colonial exploitation at the hands of the British Government in India.</p> <p>How Indian economy perform in different sectors during period of 1947 to 1950 and good and Bad effects.</p> <p>Understand the background of the reform policies introduced in India in 1991. Understand the mechanism through which reform policies were introduced. Comprehend the</p>	<p>Impact of WTO on Indian Economy.</p> <p>-----</p>

						process of globalization and its implication for India.	
2	June	11	15	1. National Income and Related Aggregates	Project Based Learning “ Different Methods of Calculating national income”	Able to understand differentiate between Stock and Flow. Basic aggregates of National Income.	Types of circular flow (three sector economy)
3	July	23	33	1. National Income and Related Aggregates 2. Money and Banking	Sample paper of last five years Project based learning “Role of RBI through Monetary Policy”	How to find national income through different methods. Students able to differentiate between items of National Income and domestic income. Uses of Nominal and Real GDP. Understand function of Money, the mechanism of Money Supply. Understand the functions of Commercial banks and Central Bank. Role of Money or Credit creation on the progress of economy.	----- Classification of Money.
4	August	23	36	3.Determination of Income and Employment	Application part to be demonstrated on spot e.g., $C+I = AS/$ $Y=C+S$ etc. Tables and schedules	Difference between Classical and Neo-Classical Economy and economists,	

					<p>related to C / I.</p> <p>To solve the last 5 years board examination questions.</p>	<p>mainly Keynesian economics.</p> <p>Determination of equilibrium level of income and employment: and to make students aware about and with Aggregate Supply/ Demand/ Employment etc.</p> <p>Students will be well versed with three (3) sectors of Economy and their respective motive.</p> <p>Students will be able to relate individual concepts with aggregate concepts i.e. to merge micro and macro.</p>	
				4. Government Budget and the Economy	Project on the topic "Government Budget"	<p>Understand the objective of Government Budget and its component.</p> <p>How to measure balance, Surplus and deficit Budget.</p> <p>Relate inflation/ Deflation through Government Budget.</p>	
5	September	12	18	Revision			

6	October	20	27	<p>Balance of Payment</p> <p>Current Challenges Facing the Indian Economy.</p> <p>Human Capital Formation In India</p>	<p>Problem based learning on the impact of demand and supply of foreign exchange on the GDP of country. Interdisciplinary and collaboration with Accounts in BOP.</p> <p>Data interpretation through different indicators of HRD.</p>	<p>Understand the Foreign exchange Rate Currency Depreciation and Appreciation and its Impact on economy. Demand and Supply of Foreign exchange. Component of Balance of Payments and deficit and surplus in the BOP.</p> <p>The Concept of Human resource, Human Capital Formation and Human Development. The link between investment in human capital, economic growth and human development. The need for government spending on education and Health. The state of India's educational attainment.</p>	
7	November	13	20	<p>Current Challenges Facing the Indian Economy.</p> <p>Rural Development</p>		<p>Understand rural development and the major issues associated with it</p>	

				<p>Employment: Growth, Informalisation and Other Issues.</p>	<ul style="list-style-type: none"> • appreciate how crucial the development of rural areas is for India's overall development • understand the critical role of credit and marketing systems in rural development • learn about the importance of diversification of productive activities to sustain livelihoods • understand the significance of organic farming in sustainable development <p>understand a few basic concepts relating to employment such as economic activity, worker, workforce and unemployment</p> <p>understand the nature of participation of men and women in various economic activities in various sectors</p> <p>know the nature and extent of unemployment</p> <p>assess the initiatives taken by</p>	
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				<p>Environment and Sustainable Development</p> <p>Comparative Development Experience of India and Its Neighbours</p>	<p>the government in generating employment opportunities in various sectors and regions.</p> <p>understand the concept of environment</p> <ul style="list-style-type: none"> • analyse the causes and effects of 'environmental degradation' and 'resource depletion' • understand the nature of environmental challenges facing India • relate environmental issues to the larger context of sustainable development. <p>figure out comparative trends in various economic and human development indicators of India and its neighbours, China and Pakistan</p> <ul style="list-style-type: none"> • assess the strategies that these countries have adopted to reach their present state of development 	
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